PAWPS Priorities 2016

**English**
- Jolly Phonics and Magic 200 Sight words – increase in students achieving PAWPS benchmarks
- Running Records – Increase in students achieving DECD & PAWPS benchmarks
- Develop students vocabulary skills
- NAPLAN – Aim for at or above State Mean for Year 3,5,7
- Increase the number of students achieving in the higher bands in NAPLAN

**Mathematics**
- Improve Automaticity of Number Facts
- Executive Function – develop students’ Stop and Think skills and problem solving skills
- Empowering Local Learners
- Choose Maths
- NAPLAN – Aim for at or above State Mean for Year 3,5,7
- Increase the number of students achieving in the higher bands in NAPLAN

**Australian Curriculum**
- Report using the Australian Curriculum
- Professional development organised for teachers to support programming, planning and assessment skills in using the Australian Curriculum

**Student & Staff Wellbeing**
- Kidsmatter - Play is the Way
- Reduce student Learning and Play Exits
- Review the Student Behaviour Management Policy
- Develop an Electronic Device Use policy
- Improve communication with parents
- Professional Development for staff

**Attendance**
- Increase attendance
- Decrease lateness

**Whole School Agreements**
- Staff are following whole school agreements
- Induct new staff about our whole school agreements

**Together We Learn, Together We Grow**
PAWPS - SITE IMPROVEMENT PLAN – 2016
SMARTA TARGETS – Specific, Measurable, Achievable, Relevant, Timebound, Agreed

English

SMARTA TARGETS:
- **Jolly Phonics** – 100% of students know their Jolly Phonics Sounds by the end of Reception
- **Magic 100 Sight words** – 80% of students recognise all Magic 100 Sight words by end of Reception
- **Magic 200 Sight words** – 80% of students recognise all Magic 200 Sight words by end of Year 1
  - 100% of students recognise all Magic 200 Sight words by end of Year 2
- **Extension Sight words** – 100% of students recognise all Extension Sight words by end of Year 3

**Running Records** – 20% increase in students achieving benchmarks
- **DECD Benchmarks (End Term 3)**: Reception – Level 5, Year 1 – Level 15, Year 2 – Level 21
- **PAWPS Benchmarks (End of Year)**: Reception – Level 8, Year 1 – Level 17, Year 2 – Level 24

Increase the number of students in the higher bands of running record levels
- **Year 3** – 20% increase in the number of students who achieve independent reading by the end of Year 3

**NAPLAN**
- Aim for at or above State and Mean results for Reading, Spelling, Grammar & Punctuation and Writing for Yr 3, 5, 7
  - Aim for a 10% increase in the number of students in the top two bands

**PAT R**
- 10% increase in the number of students achieving at the appropriate DECD scale score for their year level

Mathematics

SMARTA TARGETS:
- **Automaticity of Number Facts**
  - 20% improvement in students’ one minute maths scores
  - 20% improvement in the number of students who achieve automaticity in number

**NAPLAN**
- Close the gap by 10% between our school’s mean and the state and national mean
  - 10% increase in the number of students in the top two bands in Year 3, 5, 7

**PAT M**
- 10% increase in the number of students achieving at the appropriate DECD scale score for year level

**Executive Function**
- Develop students’ Stop and Think skills

Australian Curriculum

SMARTA TARGETS:
- 100% class teachers plan, assess and report in all Australian Curriculum areas.
  - Relevant professional development organised for teachers

Student and Staff Well Being / Attendance

SMARTA TARGETS:
- **Attendance** - Increase by 2.2% to 94% and Aboriginal attendance by 4% to 91.1%
- **Lateness** - Decrease by 10% (2486 late days in 2015)
- **Learning and Play Exits** - Reduce student exits by 20%
- **Student Behaviour Management policy** – reviewed in 2016
- **Electronic Device Policy** – developed in 2016
- **Play is the Way** – all staff trained and implementing the program